LIFE-THREATENING ALLERGY CARE PLAN

| Name: | | Severe allergy to: | | | | | | |
|--|--|---|--------------------|----------------|--|--|--|--|
| Date of Birth: | | Other allergens: | | | | | | |
| School: | Grade: | Routine medication (at home/school): | | | | | | |
| Bus # □ Car □ | Walk □ | Date of last reaction: | Asthma: 🗆 Yes | s 🗆 No | | | | |
| Location(s) where EpiPen/Rescue medications is/are stored: | | | | | | | | |
| ☐ Office ☐ Backpack ☐ On Person ☐ Other: | | | | | | | | |
| Allergy Symptoms: If you suspect a severe allergic reaction, immediately ADMINISTER Epinephrine and call 911 | | | | | | | | |
| Please check symptoms student has experienced in the past: | | | | | | | | |
| ☐ MOUTH Itching, tingling or swelling of the lips, tongue, or mouth | | | | | | | | |
| | Hives, itchy rash, and/or swelling about the face or extremities | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| GUT Nausea, stomachache/abdominal cramps, vomiting, and/or diarrhea Shortness of breath, repetitive soughing, and/or wheeling | | | | | | | | |
| LUNG Shortness of breath, repetitive coughing, and/or wheezing "Thready" pulse "passing out", fainting, blueness, pale | | | | | | | | |
| | HEART "Thready" pulse, "passing out", fainting, blueness, pale | | | | | | | |
| | Panic, sudden fatigue, chills, fear of impending doom | | | | | | | |
| OTHER Some student may experience symptoms other than listed above | | | | | | | | |
| MEDICAT | ION OPPERC /To be | annulated by the constitution of the Cons | Duo dalan LUD\ | | | | | |
| MEDICATION ORDERS (To be completed by Licensed Health Care Provider-LHP) | | | | | | | | |
| EpiPen® 0.3 mg 🗆 | EpiPen Jr. ® 0.15mg | • | | | | | | |
| Repeat dose of EpiPen® in 10-15 minutes if symptoms are not relieved or symptoms return and EMS has not arrived. | | | | | | | | |
| After EpiPen ® has been administered give: Antihistamine:, ml, mg/cc | | | | | | | | |
| ☐ If student has history or | f asthma and is coug | hing, wheezing, short of breath, a | nd/or has chest ti | ghtness, after | | | | |
| EpiPen ® has been given, a | dminister: | _ | | | | | | |
| • | | Proventil®) 🗌 Levalbuterol 2 puff | fs (Xopenex®) | | | | | |
| | | co carry an EpiPen® during school h | | □ No | | | | |
| | = | to carry an Epir Cir during school i | | | | | | |
| Student may self-adn | • | | | □ No | | | | |
| Student has demonstrated use of LHCP | | | ☐ Yes | □ No | | | | |
| Licensed Health Care Prov | <u>-</u> | | Date: | | | | | |
| Licensed Health Care Prov | ider's Printed Name | | Phone | | | | | |
| Start Date: | | End date: 🗌 Last day o | of school 🔲 Oth | er | | | | |
| | | ACTION PLAN | | | | | | |
| ➢ GIVE MEDICATION AS ORDERED ABOVE, AN ADULT IS TO STAY WITH STUDENT AT ALL TIMES. | | | | | | | | |
| > NOTE TIME EPIPEN®/adrenaline GIVENAM/PM / NOTE TIME ANTIHISTAMINE GIVENAM/PM | | | | | | | | |
| > CALL 911 IMMEDIATELY, 911 must be called WHENEVER EpiPen® is administered. | | | | | | | | |
| > DO NOT HESITATE to administer EpiPen® and to call 911 even if the parents cannot be reached. | | | | | | | | |
| Advise 911 student is having a severe allergic reaction and EpiPen® has been administered. | | | | | | | | |
| An adult trained in CPR is to stay with student-monitor and begin CPR if necessary. | | | | | | | | |
| Call the School Nurse or Health Services Main Office at | | | | | | | | |
| Student should remain with a staff member trained in CPR at the location where symptoms began until EMS | | | | | | | | |
| arrives. | | | | | | | | |
| Notify the administrator and parent/guardian Give used EpiPen® to EMS along with a copy of this Care Plan | | | | | | | | |
| Give used EpiPen® to | LIVIS along with a cop | y of this Care Plan | | | | | | |

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| INDIVIDUAL CONSIDERATIONS for: Click or tap here to enter text. | | | | | | | | | |
|---|--|--|-----------------|---|--|--|--|--|--|
| Bus- | Tra | nsportation should be alerted to student's allerg | ду . | | | | | | |
| • | | is student carries EpiPen® on the bus: | | No | | | | | |
| • | | iPen® can be found in: ☐ Backpack ☐ ☐ | • | | | | | | |
| • | | udent will sit at the front of the bus: | | No | | | | | |
| | Other (specify): | | | | | | | | |
| | Field Trip Procedures-EpiPen® should accompany student during any off-campus activities. | | | | | | | | |
| Student should remain with the teacher or parent/guardian during the entire field trip: | | | | | | | | | |
| • | | | | | | | | | |
| FOOD ALLERGY ACCOMMODATIONS: | | | | | | | | | |
| Stı | ıde | nt is able to make their own food decisions: \Box | Yes [| No | | | | | |
| | | eating, student requires: Specified eating loc | | | | | | | |
| | | | | ner: | | | | | |
| | | | | | | | | | |
| | · · · · · · · · · · · · · · · · · · · | | | | | | | | |
| | | | | | | | | | |
| | Ot | her (specify): | | | | | | | |
| | | | | | | | | | |
| | | EMERGENC | Y CONT | ACTS | | | | | |
| ian | Name | | ian | Name | | | | | |
| Parent/guardian | | Primary # | | Primary # | | | | | |
| | Other # | | Parent/guardian | · | | | | | |
| aren | | | aren | Other# | | | | | |
| | | Other# | ď | Other# | | | | | |
| Naı | me | Relationship | | Phone | | | | | |
| | | | | Leadily and the State | | | | | |
| • | | equest this medication to be given as ordered by the li ive Health Services Staff permission to communicate w | | | | | | | |
| • | _ | derstand the medication(s) will not necessarily be give | | | | | | | |
| | | pervised). | on by a s | onoor harse (designated start will be trained and | | | | | |
| • | the second of th | | | | | | | | |
| | called. | | | | | | | | |
| • All medication supplied must come in its originally provided container with instructions as noted above by the | | | | | | | | | |
| licensed health care provider. | | | | | | | | | |
| ■ I request and authorize my child to carry and self-administer their medication: □ Yes □ No | | | | | | | | | |
| • This permission to possess and self-administer an EpiPen® may be revoked by the principal/school nurse if it is | | | | | | | | | |
| | de | termined that your child is not safely and effectivity al | ole to se | elf-administer. | | | | | |
| Dare | nt/(| Guardian signature: | | Date: | | | | | |
| Parent/Guardian signature: Date: | | | | | | | | | |
| Student demonstrated to the nurse the skill necessary to use the medication and any device necessary to self-administer the medication. | | | | | | | | | |
| Devices used (if any): Expiration date: | | | | | | | | | |
| School Nurse Signature: | | | | | | | | | |
| | | | | | | | | | |